

Major Behaviors (Office-Managed)	Definitions/Examples/Notes
<p>Aggressive Touch</p>	<p><u>Definition:</u> Intentionally touching someone forcefully and harmfully</p> <p><u>Looks Like / Sounds Like:</u> Shoving, kicking, punching, spitting at someone, biting, slapping, stomping on feet, pulling hair, etc.</p>
<p>Bullying*</p>	<p><u>Definition:</u> intentional, repeated behavior that is meant to hurt someone physically, verbally, emotionally, socially and involves a power imbalance</p> <p><u>Looks Like / Sounds Like:</u> excluding others; actions meant to embarrass or intimidate; texting or saying rude / mean comments; pushing; shoving; hitting; put downs; name-calling; “I won’t be your friend if you are her friend.”; “Have you heard...” (rumors); talking about someone behind her back; crying; mean eyes, growling, poking in line and laughing, whispering, name calling when walking by another student, snickering when the bully didn’t get caught or others were afraid to tell.</p> <p><i>*Suspected incidents of bullying must be reported to School Counselor or Administrator for investigation</i></p>
<p>Defiance</p>	<p><u>Definition:</u> Deliberately disobeying and refusing to follow/comply with adult directions; refusing to work</p> <p><u>Looks Like / Sounds Like:</u> Refuses to follow directions, continuing an undesirable behavior after being asked to stop by an adult</p> <p><i>Passive:</i> Remaining in assigned area and not working as directed; doing an alternate activity; reading instead of completing assigned work; pretending that directions were not heard</p> <p><i>Active:</i> Protesting the work; actively refusing; rips up or crumbles paper; draws all over the paper; arguing with an adult; replies “NO” to an adult’s request; refusing to leave the room when asked.</p>
<p>Fighting</p>	<p><u>Definition:</u> two or more people aggressively putting their hands on each other with the intent to do harm</p> <p><u>Looks Like/Sounds Like:</u> Hitting, punching, kicking, yelling, screaming, crying, scratching, slapping, pulling hair</p>

<p>Inappropriate Language/Gestures</p>	<p><u>Definition:</u> Written or spoken comments/language or gesture not suitable for school environment</p> <p><u>Looks Like / Sounds Like:</u> Curse words, middle finger, vulgarities, name-calling, racial slurs, sexist or sexual comments, minor crude words such as crap, shut up, sucks.</p>
<p>Inappropriate Touch</p>	<p><u>Definition:</u> Touching someone in an inappropriate way or place, such as swimsuit areas; continuing to touch someone who says stop</p> <p><u>Looks Like / Sounds Like:</u> Intentionally touching someone’s back side and/or privates</p>
<p>Theft*</p>	<p><u>Definition:</u> Taking something that does not belong to you without permission</p> <p><u>Looks Like / Sounds Like:</u> Taking another person’s or school’s food, money, electronics, coats, etc.</p> <p><i>*Minor items should be handled in the classroom at the teacher’s discretion.</i></p>
<p>Threats</p>	<p><u>Definition:</u> Written, spoken or gestured threat to harm another</p> <p><u>Looks Like / Sounds Like:</u> “I’m going to get you!” “You wait until recess (or lunch, or bus, etc.)! Gesturing a punch, raising clenched fist , using threatening words like shoot or kill toward a student or adult</p>
<p>Throwing Materials, Aggressive</p>	<p><u>Definition:</u> to intentionally throw an object with the intent to cause harm, to get attention, or be defiant</p> <p><u>Looks Like / Sounds Like:</u> done out of anger or frustration; using extreme or excessive force (e.g., throwing a chair, pencil, eraser, book, scissors)</p>
<p>Vandalism</p>	<p><u>Definition:</u> Obvious and intentional destruction or damage of personal or school/bus property</p> <p><u>Looks Like / Sounds Like:</u> Writing or scratching on the walls, chairs, desks, or bus seats, breaking others’ possessions, purposely destroying student work, school property, or posters on the wall, picking off the paint, ripping bulletin boards, inappropriate words on public display; destroying technology</p>

<p>Minor Behaviors (Teacher-managed)</p>	<p>Definitions / Examples / Notes</p>
<p>Arguing with Another Student</p>	<p><u>Definition:</u> verbal disagreement that has escalated beyond a civil conversation</p> <p><u>Looks Like / Sounds Like:</u> two students back and forth; may or may not meant to be derogatory; yelling or using loud voices; angry; crying</p>
<p>Calling Out / Disruption</p>	<p><u>Definition:</u> Anything that distracts students and teachers from a task, such as unnecessary movement and/or noise</p> <p><u>Looks Like / Sounds Like:</u> Yelling or blurting out, getting out of seat, walking up to teacher, tapping, playing with toys, humming, clicking, responding to a whole class question meant for reflection; making faces at others</p>
<p>Cheating</p>	<p><u>Definition:</u> Willfully copying, giving, or taking another person’s work or answers.</p> <p><u>Looks Like / Sounds Like:</u> Using a cheat sheet or illicit technology of any sort or giving another person answers or work without permission; using another person’s work (ex: putting your own name on the top of a worksheet that another student completed)</p>
<p>Disrespect to Classmate or Adult</p>	<p><u>Definition:</u> Treating others without respect or value or in a way that makes others uncomfortable</p> <p><u>Looks Like / Sounds Like:</u> Calling others names, talking when others are talking, inappropriate body language (e.g., eye rolling), invading personal space, bothering other people’s belongings, continuing an undesirable behavior after being asked to stop</p>
<p>Dress Code</p>	<p><u>Definition:</u> Acceptable way to dress that keeps students safe, ready to learn, and focused</p> <p><u>Looks Like / Sounds Like:</u> Straps on tops at least 2 fingers wide, midriffs covered, shorts and skirts at appropriate length, chest appropriately covered, no revealing clothing, no exposed undergarments, no shirts with putdowns, drugs, alcohol, tobacco, weapons, or violence; no flip flops in PE</p>
<p>Forgery</p>	<p><u>Definition:</u> Signing a name that is not yours</p> <p><u>Looks Like / Sounds Like:</u> Ex: signing a teacher’s or parent’s name in the agenda or a parent’s name on a report card</p>
<p>Horseplay</p>	<p><u>Definition:</u> rough play</p> <p><u>Looks Like / Sounds Like:</u> Chest bumping, tripping, wrestling, “tazing”, poking, hand slapping, pushing, arm wrestling, elbowing</p>

Inappropriate Use of Technology*	<p><u>Definition:</u> Inappropriate and/or unauthorized use of technology and could involve inappropriate language, pictures, sites, plagiarism, and damaging equipment</p> <p><u>Looks Like / Sounds Like:</u> Using without permission; inappropriate use of equipment; texting during class, watching videos or playing games instead of doing research, mishandling equipment, dropping, tossing, or dragging cords, mice, earphones, etc.</p> <p><i>*Visiting adult website or sending inappropriate pictures or words require immediate referral to office for administrative action</i></p>
Lying	<p><u>Definition:</u> not telling the truth either intentionally or by omission</p> <p><u>Looks Like / Sounds Like:</u> Denial of true events; blaming others, telling stories</p>
Plagiarism	<p><u>Definition:</u> Copying something that is not yours and taking credit for it</p> <p><u>Looks Like / Sounds Like:</u> Copying part or whole without giving credit to the source</p>
Putdowns / Teasing	<p><u>Definition:</u> Written or spoken negative comment about another's physical appearance, behavior, and/or mannerisms which causes another person to feel uncomfortable</p> <p><u>Looks Like / Sounds Like:</u> Insults, unkind comments or nicknames; name-calling</p>
Tardiness	<p><u>Definition:</u> Arrives to school or classroom after start time.</p> <p><u>Looks Like / Sounds Like:</u> Students habitually arriving after the expected time without a pass or note;</p>
Throwing Materials, Non-Aggressive	<p><u>Definition:</u> to throw an object impulsively, in play, or accidentally; lacks intent to cause harm</p> <p><u>Looks Like / Sounds Like:</u> horseplay (e.g., a pencil flying out of the hand accidentally)</p>
Unprepared for Class	<p><u>Definition:</u> After given the opportunity to get supplies, still not having supplies and materials necessary to succeed in class</p> <p><u>Looks Like / Sounds Like:</u> No agenda, supplies, binders, pencils, folders, notebooks, appropriate footwear (PE), instruments (Band); not completing previous night's homework required for class activity</p>